This program sheet is effective for all students starting at IUB beginning summer 2017.



B.S. EDUCATION: VISUAL ARTS

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This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2017

6 credits

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 1. Complete the basic skills testing requirement by using any of the following options:
 - · Qualifying scores on CASA

Oral Expression (Select one)

- Reading 220, Math 220, Writing 220
- SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
- SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
- ACT composite score of at least 24

Sum of EN + MA + RE + SR scores divided by 4 = 24

- 2. 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

<u>Course</u>		Credits	
 EDUC-M 130 	Child Art AND	3	
EDUC-M 101	Lab/Field Experience	1	
	To enroll in M130 and M101 you must		
	register for EDUC-BE 130		
 EDUC-M 300 	Teaching in a Pluralistic Society (D)	3	
 EDUC-P 254 	Educational Psychology for Teachers of	3	
	All-Grades AND		
EDUC-M 201	Lab/Field Experience	2	
	To enroll in P254 and M201 you must		
	register for EDUC-BE 254		
 EDUC-W 200 	Using Computers in Education (IF)	3	
Apply to TEP by March 1 to enroll in Block I fall term and EDUC-K 306.			
Access TEP Applica	tion at: http://education.indiana.edu/		

I. IUB & SCHOOL OF EDUCATION **GENERAL EDUCATION REQUIREMENTS**

http://gened.iub.edu/courses/genedcourses.html

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

Grade of C or	3 Credits		
ANTH-A 122	ANTH-A 122 Interpersonal Communication (S&H)		
COLL-P 155	3		
EDUC-G 203	3		
English Com	3 credits		
Grade of C or higher required			
Grade of C or	higher required	o or ourto	
CMLT-C 110	Writing the World	3	
L	higher required		
CMLT-C 110	Writing the World Reading, Writing & Inquiry I OR	3	
CMLT-C 110 ENG-W 131	Writing the World Reading, Writing & Inquiry I OR EX Elementary Composition-Exempt Intro to Argumentative Writing-Projects in Readi	3 3 0	
CMLT-C 110 ENG-W 131 ENG-W 131	Writing the World Reading, Writing & Inquiry I OR EX Elementary Composition-Exempt	3 3 0	

Intensive Wri	3 credits	
EDUC-H 205	Intro to Educational Thought (P: English comp)	3
	(S&H)	
EDUC-H 340	Education & American Culture	3
	(P: English comp & Soph. status)	

Mathematical N	Modeling (MM) (Select one)	3-4 credi
MATH-M/S/V 118	Finite Mathematics	;
MATH-D 116	Intro to Finite Mathematics I AND	:
MATH-D 117	Intro to Finite Mathematics II (P: D116)	:
MATH-M 106	Math of Decision and Beauty	;
MATH-J 113	Intro to Calculus with Applications	;
MATH-M 119	Brief Survey of Calculus I	;
MATH-M/S 211	Calculus I	•
Arts & Humanit	ies (A&H)	6 credi
Complete at least	2 courses for a total of at least 6 credits.	
_	_	
•	•	
Social & Histor	ical Studies (S&H)	6 credi
Complete at least	2 courses for a total of at least 6 credits.	
•		
	ematical Sciences (N&M)	5+ credi
Complete ONE of	f the following options.	
Option I: Complet	e at least 2 courses for a total of at least 5 c	redits. At
	urses must be a Natural Science (*) cours	
•	<u> </u>	
Option II: Comple	te a 5 credit science course.	
•		
	ofulfill the Mathematical Modeling requirem	

be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC)

Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an appre	oved
single language through the second semester of the second-year college-level coursework.	level of

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

EDUC-W 200 Diversity in the	Using Computers in Education	3		e of C minus or higher is required in each cour	'se
		Ū	Check with t	he department regarding when courses will be	
	e U. S. (D)	3 credits	Studio Art	39	9 credits
EDUC-M 300	Teaching in a Pluralistic Society (P: Soph. st	atus) 3	SOAD-A 101 SOAD-A 102	Creative Core: Color (A&H) Creative Core: Drawing (A&H)	3 3
Enriching Edu	cational Experiences (EEE)	12 credits	SOAD-A 103	Creative Core: 3D Design (A&H)	3
EDUC-M 482	Student Teaching: All-Grades (12 weeks)	12	SOAD-S 200	Drawing I redits of 2D from the following:	3
II.	I. PROFESSIONAL EDUCATION		SOAD-S 210	Digital Art: Survey & Practice	3
	51 credits/2.5 GPA		SOAD-S 230 SOAD-S 240	Painting I Basic Printmaking Media (P: SOAD-A 100 or	3 3
A grade o	of C or higher is required in each EDUC co	ourse.	30AD-3 240	consent of department)	3
The following	g courses must be successfully complete student teaching.	ea perore	SOAD-S 250 SOAD-S 290	Graphic Design I Fundamentals of Photography (A&H)	3 3
		21 credits	SOAD-S 290	rundamentals of Photography (A&n)	3
EDUC-M 130	Child Art (Fall only) AND	2		redits of 3D from the following	0
EDUC-M 130	Field Experience	3 1	SOAD-S 220 SOAD-S 260	Textiles I Ceramics I (P: SOAD-A 100 or SOAD-A 101)	3 3
	To enroll in M130 and M101 you must		SOAD-S 270	Sculpture I (P: SOAD-A 101 or FINA-F 101)	3
EDUC-M 300	register for EDUC-BE 130 Teaching in a Pluralistic Society	3	SOAD-S 280	(A&H) Metalsmithing & Jewelry Design I	3
	(P: Soph. status) (D)		30AD-3 200	(P: SOAD-A 101 and A111; or FINA-F 101 and	3
EDUC-P 254	Educational Psychology for Teachers of All Grades AND			F102; or consent of instructor)	
EDUC-M 201	Field Experience To enroll in P254 and M201 you must register for EDUC-BE 254	2	Complete an a level from the	additional <u>3 credits</u> of 2D <u>or</u> 3D studio art at the list above.	e 200+
EDUC-W 200	Using Computers in Education (IF)	3	SOAD-		3
EDUC-A 308	Legal & Ethical Issues for Teachers (P: Soph. status)	3	0 1 40		
EDUC-H 205	Intro to Educational Thought (P: English co. (S&H) (IW) OR	<i>mp)</i> 3	include one 2	<u>credits</u> of studio art at the 300-400 level. (NOTE D and one 3D course with at least 3 credits at t	
EDUC-H 340		3	level.) • The 2D st	tudio disciplines are digital art, drawing, graphic de	sian.
	(P: English comp & Soph. status) (IW) the Teacher Education Program (TEP) is the to enroll in the following courses:	30 credits	painting, p • The 3D st	photography & printmaking. tudio disciplines are ceramics, textiles, metalsmithi esign, & sculpture)	-
EDUC-K 306	Teaching Students with Special Needs:	3			
	Secondary Classrooms		SOAD-	(300-400 level of	2D)
completion (C o	the taken in prescribed blocks. Successful in higher) of all courses in each block is a		SOAD-	(300-400 level of	3D)
prerequisite for	the next block and student teaching.		SOAD-	(300-400 level of	2D or 3D)
interruption, from	ck II must be completed in sequence, with m one semester to the next. Students ma ester(s) between the completion of Block I	y add an	SOAD-	(300-400 level of	2D or 3D)
Student Teachin		i and	SOAD-	(300-400 level of	2D or 3D)
Block I (Fall only	v/)	7 cradite	JOAD-	(500-400 level 01	_D 01 0D)
Block I (Fall only EDUC-M 330	ע <u>ע</u> Foundations of Art Education & Methods I	7 credits 3	SOAD-	(400 level of 2D o	or 3D)
EDUC-M 301	Field Experience I	1	And I Bark		0 are -111
EDUC-M 469	Content Area Literacy	3	Art History	1;	2 credits
Block II (Spring		5 credits	ARTH-A 101	Ancient & Medieval Art (S&H) (WC)	3
EDUC-M 430 EDUC-M 401	Art Education in School & Museum Setting Field Experience II	ys 3 1	ARTH-A 102	Renaissance through Modern Art (S&H) (WC)	3
EDUC-N 401	Classroom Management	1	Complete 2 of	redits of Asian, African or Islamic Art History	
Pleak III (Canalan	ot Topphing)	12 augs!!!-	Complete <u>s ci</u>	or Asian, Amban or Islamic AIL History	
Block III (Studer Students may no	<u>าt Teacning)</u> ot enroll in other classes while completin	13 credits g student			
teaching. Excep	otion: EDUC-M 202 Job Search Strategies		ARTH-A		3
Educators EDUC-M 420	Student Teaching Seminar	1	Complete 3 or	redits of art history at the 300-400 level.	
EDUC-M 482	Student Teaching Senimal Student Teaching: All Grades (12 weeks)		Complete <u>s Cl</u>	or art matory at the 300-400 level.	
			ARTH-A		3
	III. VISUAL ARTS CONTENT		IV.	/. ELECTIVES (To total 120 credits)	
			IN	r. ELECTIVES (10 total 120 credits)	